

Newsletter 7 - December 2025

- IDI4SPORT Project -

Message from France Education international

France Éducation internationale is proud to celebrate the conclusion of the IDI4Sport project. For the past three years, FEI has had the privilege of leading this project and coordinating a diverse consortium. We would like to warmly thank each of our partners: the Portuguese Institute of Sport and Youth (IPDJ), the Greek University of Macedonia (UoM), the Olympic Committee of North Macedonia (OCNM), the Danish International Sport and Culture Association (ISCA), the Spanish Institute "España se Mueve" (IEsM), and the French National Higher Institute for Training and Research for Inclusive Education (INSEI).



Partners during the last meeting in Skopje

Throughout the project, our collaboration has produced meaningful achievements. Together, we explored inclusive sport practices across partner countries and developed a multi-module training pathway to help teachers and sport coaches bring inclusive sport to life in their schools and clubs. Importantly, all of the resources produced through the project were tested with teachers and sport coaches, ensuring they respond to real needs and everyday questions.

And there's more! Across partner countries, we hosted events celebrating inclusivity in sport, reaching over 1,000 participants. These gatherings demonstrated the power of mixed-ability teams. From Paris to Skopje, Madrid to Copenhagen, Lisbon to Thessaloniki, children with and without disabilities, and their teachers and coaches, shared the joy of playing together.

As the project enters its final month, it's the perfect moment to reflect on what we have achieved, consider what still lies ahead, and ensure a lasting legacy. Together, let's continue to champion inclusion—one game at a time!

A final conference to celebrate IDI4Sport's achievements

On 2 October 2025, the final conference of the IDI4Sport project took place in Skopje, North Macedonia. Hosted by the Olympic Committee of North Macedonia, the event brought together 80 participants, including teachers, sport coaches, sport federation representatives,

policymakers and children with disabilities. It offered an opportunity to present the project's results and reflect on the Macedonian context of inclusion in and through sport.

The morning was organized around two round tables. During the first roundtable, participants discussed the project's outcomes and examined both the challenges and opportunities for inclusive sport. They highlighted how providing teachers and coaches with simple, effective resources can support them to engage children of all abilities in sport.

The second roundtable was dedicated to the Macedonian context. The panelists showed how sport can transform the lives of children with disabilities, fostering confidence, independence,



Second round table panelists and moderator from left to right: Elena Zisovska, Zoran Pancevski, Marija Deletić, Silvija Mitevska

and a sense of belonging. However, despite being part of the school curriculum, having inclusive sport classes often relies on individual schools, with limited resources and support. Strengthened training, adaptive programmes, and wider recognition of achievements were identified as key factors for making inclusion a reality.

Since then, more than 100 people have viewed the recorded roundtables. To watch or rewatch the round table discussions, visit the OCNM YouTube channel: <https://www.youtube.com/live/K7dDt661JXo>

In the early afternoon, pupils with autism from the Zlatan Sremec school joined the event to take part in inclusive sports activities alongside the morning participants. This hands-on session highlighted the strengths of the project by demonstrating sports designed for people of all abilities, helping more participants learn how to organize inclusive sports activities in their own communities.

At the end of the event, participants received the Generation 2030 certificates, recognizing their contributions and connecting them to a wider network of inclusive sport champions.



Final conference participants in Skopje, North Macedonia, all part of Generation 2030

Policy recommendations

As part of the IDI4Sport project, we developed a set of policy recommendations to support and expand inclusive sport practices. Co-drafted with all partners and enriched during the final conference in Skopje, these recommendations outline concrete actions to make sport more accessible and inclusive.

Key areas include:

- Training teachers and coaches
- Raising awareness of inclusive practices
- Improving access to facilities and resources
- Strengthening collaboration between education and sports institutions

These recommendations are more than guidance; they are a call to action. Together with our partners, we urge policymakers at the local, national and European levels, as well as sport federations, clubs, schools, teachers and coaches to implement them, ensuring that sport truly becomes a space where everyone, regardless of ability, can participate, learn, and thrive.

You can access the full recommendations here: [IDI4Sport Policy Recommendations](#)

Building a lasting legacy

The IDI4Sport project has produced a set of resources designed to support the long-term adoption and sustainability of inclusive sport practices across Europe. These resources are practical for continued use by teachers, coaches, schools, and sport clubs.



Inclusive practices

- **Glossary**– a shared reference for teachers, coaches, schools, and policymakers, available in English and French.
 - ⇒ **How to use it:** Consult the glossary when planning lessons, writing documents, or discussing inclusive sport to ensure consistent terminology and good understanding of the concepts.
- **National reports** – 30 adaptable examples of good practices across partner countries, showing how to include children of all abilities in sport available in all consortium languages and English.
 - ⇒ **How to use it:** Review the case studies to find inspiration for activities, programmes, or strategies that can be adapted to your own context.
- **Dynamic database** – an easy-to-use tool to explore practices by formal/non-formal education, disability, or country.
 - ⇒ **How to use it:** Search the database by filters to quickly find relevant models and activities that match your needs.
- **Training pathway** – multi-module training with practical resources to implement inclusive sport, available in all consortium languages and English.
 - ⇒ **How to use it:** Follow the modules step by step, complete the activities, and apply the recommendations provided directly in classrooms or sports settings.
- **Policy recommendations** – co-created with partners and refined in Skopje, calling on stakeholders to take action for inclusive sport at every level.
 - ⇒ **How to use it:** Share the recommendations with school leaders, local authorities, and national policymakers to guide decision-making and support advocacy.
- **Generation 2030 Label** – recognition for educators and participants, building a network of inclusive sport champions across Europe.
 - ⇒ **How to use it:** Apply for the label to acknowledge commitment to inclusive sport within schools, organisations, or communities and be connected with like-minded organisations and people.

Together, these resources provide a toolkit for schools, clubs, and organizations to continue fostering inclusive sport, ensuring the project’s impact endures—and inspiring everyone to champion inclusion. They are all available on [FEI’s website](#).

A final word

As we wrap up this final newsletter, we want to thank you for following the journey of IDI4Sport. Together, we have explored, learned, and celebrated how sport can truly be inclusive. While the project is coming to an end, its spirit continues in every school and club, inspired to play together, no matter abilities.



Consortium members

Let’s keep the momentum going—because **inclusion in sport is a game we all can win, one match at a time.**

From all of us, thank you and see you on the field!

Disclaimer

IDI4SPORT Project is Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.