



And ACTion...

Welcome to the first newsletter of the ACT project - an Erasmus+ funded project looking at the impact of [active citizenship projects on pupils' social and civic competencies](#).

At the beginning of this year, 12 organisations from four EU countries (France, Greece, England and Spain) were successful in bidding for the project with the objective of promoting the fundamental values of citizenship through education. British Council, Ecole d'économie de Paris, London School of Economic and Political Science, Fundacion Europea, Sociedad y Educacion, Université de Cergy-Pontoise, University of Athens, and Institute of Educational Policy.

Over the summer, partners set up the experimental protocol and prepared for the qualitative evaluation, as well as developed a two-day teacher training package, which is central to our active citizenship intervention.

On 18 and 19 September, England was the first country to put this training to the test. Four pilot teachers came together at the [British Council offices in London](#) to take part in the training session, facilitated by the [Citizenship Foundation](#). Further training sessions in Spain, France and Greece were held at the beginning of October.

Meanwhile, [CIEP \(France\)](#) have been working on developing the project website which will be available at www.act-euproject.com and is due to go live next month.

Policy updates



England

The [House of Lords Committee on Citizenship and Civic Engagement](#) is interviewing witnesses who have previously worked for, or currently work for, organisations that seek to encourage cohesion and civic engagement in the UK. The committee will publish its recommendations early next year.



France

[Civic and Moral Education](#) was started in 2015 for all pupils from the beginning of primary to the end of upper secondary school. Pupils are invited to explore four interrelated dimensions (sensitive, normative, cognitive and practical) to become progressively aware of their responsibilities in their personal and social lives.



Greece

For the 2017-18 school year, alongside Reception School Annexes for Refugee Education, a priority will be to integrate school-age children into morning classes in mainstream public schools either close to their residence or close to Refugee Accommodation Centers. The government also intends to proceed with an e-consultation about the forthcoming Reform of Upper-Secondary Education.



Spain

The Ministry of Education Culture and Sport of Spain through the Centro Nacional de Innovación e Investigación Educativa has elaborated the [Plan for Co-existence at School](#) and the [School Health Plan](#) which will be implemented up to 2020. We work with regional governments to implement these plans nationwide.

Research updates



Do school experiences affect feelings of citizenship?

This research looked at the association between school experiences and four indicators of youth active citizenship. It found that the effects of school experiences on active citizenship differ among native German and Turkish-origin students. The researchers inferred that to strengthen active citizenship in their students, schools may need to tailor their efforts to the different needs of ethnic majority and minority youth.



How are puzzle games and citizenship linked?

This research compared the effect of two modes of active learning strategies on school age childrens' civic competences in Nigeria. It found that the puzzle-based games strategy enhanced civic competence more than the case study strategy. [Find out more.](#)



National study on citizenship education in France

The National Council for School System Evaluation (Cnesco) has joined forces with Sciences Po Saint-Germain-en-Laye and Nice-Sophia Antipolis University to carry out a national study on citizenship education in France. The research will reach approximately 30,000 students, their citizenship teachers and school principals. Find out more about [Cnesco's work on citizenship.](#)



Integrating refugee children into education

[This project](#) is being implemented on a refugee population that is heterogenous as well as unstable in terms of refugee population numbers. The assessment report handles administrative and institutional issues and engages cooperation with Other Bodies. The second part proposes scenarios in formal and non-formal education for the integration of refugee children into education, contributing to their wider social integration.

Related projects

Start the Change



CoCoRa



CitizenSchool



S.U.C.RE.



European Qualifications Passport for Refugees



Interested in getting involved?

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